<table>
<thead>
<tr>
<th>Post-Secondary Lesson Plan 3</th>
<th>Culture Course</th>
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<tbody>
<tr>
<td><strong>Subject</strong></td>
<td>Foreign Language</td>
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<tr>
<td><strong>Grade</strong></td>
<td>9-12</td>
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<tr>
<td><strong>Overview</strong></td>
<td>Most foreign language student do not know much about the culture of the language they are learning. Becoming more aware of the culture allows them to obtain background into the language which they are studying.</td>
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<td><strong>Objectives</strong></td>
<td>Students will need to research the culture that their language is derived from. Different culture holidays or traditions can be researched. Students will list activities which affect the language they are studying. The students will create questions and submit them to the Livemocha community. Even if possible interview a person from that culture in their own language. (Livemocha also has a translation button that could come in handy).</td>
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| **Standards**               | * MAK.1 Learners engage in written and spoken conversations a variety of topics.  
* MAK.6 Learners strengthen language proficiency and cultural knowledge by using current digital media and authentic resources. |
| **Information**             | Students will work in an individual setting to use the Livemocha community to review their submission before presenting in front of the class. In addition, use Livemocha to assess information about their culture. |
| **Verification**            | Will be the submission comments and the end presentation. Students will evaluate each other. |
| **Materials**               | * Computer with internet access  
* Livemocha account  
* Projector / Projector screen (optional - to show students step-by-step instructions) |
| Procedure | 1. Give the students the guidelines for the activity.  
|           |   a) The speech must be a on a Culture topic.  
|           |   b) It must all be in 2nd language.  
|           |   c) New vocabulary words must be used.  
|           |   d) Must be submitted in Livemocha.  
|           |   e) Uses of different verb tenses in the speech.  
|           |   f) Must be grammatically correct.  
|           |   g) Copy of the outline to the teacher before presenting.  
|           |   h) Use of note cards.  
|           |   i) The students will work on the speeches and do research.  
|           |   j) Livemocha can help with grammar and practice pronunciation.  
|           | 2. Submit questions to the Livemocha community to assist with speech information.  
|           | 3. Interview a Livemocha community member.  
|           | 4. After the students have a final copy. Each student will record their speech. In addition they will write out their speech.  
|           | 5. They will then upload it onto their Livemocha account.  
|           | 6. Students will review each other’s submissions and have at least 3 people from the native community review their submission.  
|           | 7. The students will present and this will take two or three days depending on the size of the class and the length of the speeches.  
|           | 8. The total time spent on this project is about one week.  
| Summary   | Students will be able to receive feedback from various areas such as teachers, community members and peers. This will make their language skills stronger. |