<table>
<thead>
<tr>
<th>Primary Lesson Plan 2</th>
<th>Clock Crazy</th>
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<tbody>
<tr>
<td><strong>Subject</strong></td>
<td>Foreign Language/Math</td>
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<tr>
<td><strong>Grade</strong></td>
<td>3-5</td>
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<tr>
<td><strong>Overview</strong></td>
<td>To teach students how to tell time in two languages and familiarizes them with a traditional clock.</td>
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<td><strong>Objectives</strong></td>
<td>To help all students learn/review how to tell time and understand how a clock operates while learning a second language.</td>
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</table>
| **Standards**         | *MAK 3.1 Learners present to an audience  
*MAK 5.1 Learners make connections to other content areas  
*Computation K5 |
| **Information**       | Students will use Livemocha in a group setting to learn to tell time in a second language. |
| **Verification**      | When the students are able to tell basic time on face clock in the second language. When they are able set their clocks to the time given by their teacher and/or Livemocha in the second language. When they are able to pass the quiz at the end of the lesson. |
| **Materials**         | * Computer with internet access  
* Livemocha account  
* Projector / Projector screen (optional - to show students step-by-step instructions)  
* Construction paper cut outs of clock hands and circle (clock face) for each student  
* Fasteners  
* Poster board  
* Hand clock worksheet |
### Procedure

1. Hand out the 2 to paper hands and a circle cut out to each of the students.
2. Then have them attach the hands to the circle with a fastener to the center of the circle. (this spot can be marked)
3. Have student write the hours on the clock.
4. Discuss the purpose of the hands and their placements.
5. Practice setting the clock at different times.
6. Say the numbers in English and repeat in the second language from 1-12.
7. Give the vocabulary for o’clock, quarter till quarter after, and half an hour and write it on the board.
8. Start the "time" lesson on Livemocha.
9. Have the student mimic their clocks after the clock shown in the Livemocha lesson.
10. Have the students repeat the time in English and in the second language.
11. After the students are comfortable, have them listen to the English and second language to set their clocks to the correct time.
12. For the quiz have the students set their clocks or write down the time to the time presented in Livemocha. The quiz can paused at any time. It is mixture of verbal and visual questions.
13. Go over the answers as a class.

### Summary

Students are able to use audio, verbal, and visual learning cues in this lesson. The student and the teacher are able to stay interacted because Livemocha is able to keep the lesson flowing. It allows the lesson to stop and reflect if students have difficulty understanding the information.