## Objectives

Students will be able to:

- Write a summary about literary works
- Write a reaction to the literary works that they read
- Comment on classmates reactions
- Fully develop their own reactions and opinions on a piece of literary work

## Materials

- Mulaboration access for literary works and postings
- Literary works posted on the Mulaboration site to be read

## Procedure

- Create a page for the students to access on Mulaboration that contains the literary works and a place for them to post summaries and reactions.
- To create a page, you need to register and create an account.
- To do this, go to `mulaboration.muecs.com` and click on the link at the top right corner that says sign up.
- You will then fill out your name and username and password.
- After you fill in some brief information, your account will be set up and you can begin adding your links to your page for the students.
- Have students log on to Mulaboration and go to the already created page for them.
- On the page, have the students read the literary works that are linked on the page.
- After reading the works, have the students write and submit/post a summary of what they read (this will help with further understanding of the material). Explain that the summary should be longer than one paragraph and that all parts of the readings should be summarized.
- Have the students write a reaction about how they felt about the readings. Reaction should include what they liked, didn’t like, and what they found interesting.
- Each student needs to then comment on two other students’ reaction posts.
- Give the students at least class periods to complete.

## Evaluation

- Once the two class periods are over, log onto the Mulaboration site.
- Check to make sure that all of the students added a summary. Full points (20 points) will be given for students who wrote more than one paragraph and summarized all parts of the readings.
- Check to make sure a reaction has been written by all students. Full points (20 points) will be given for students who addressed all three questions (included in procedure part above).
- Check to make sure that each student commented on two classmates’ reaction post. Give full point (10 points) if they the student commented fully, providing several sentences.

By: Ashley Barnett
<table>
<thead>
<tr>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>- LIT.2.4 Make reasonable assertions about an author’s arguments by using hypothetical situations or elements of the text to defend and clarify interpretations.</td>
</tr>
<tr>
<td>- LIT.3.5 Analyze and evaluate works of literary or cultural significance in American, English, or world history.</td>
</tr>
<tr>
<td>- LIT.3.10 Evaluate the philosophical arguments presented in literary works or the use of dialogue to reveal character to determine whether the authors’ positions have contributed to the quality of each work and the credibility of the characters.</td>
</tr>
</tbody>
</table>