Currency Issues (Economics)
Grades (9-12)

| Objectives | Once completing the project the student will be able to:
|-------------|------------------------------------------------------
|             | - Research the history of money and share presentations.
|             | - Convert American money.
|             | - Create own currency.
|             | - Communicate with a foreign student.

| Materials | Computers
|          | Mulaboration access
|          | Access to foreign students in other countries (Skype)
|          | Paper
|          | Pencil
|          | Poster
|          | Markers
|          | Glue
|          | Construction paper

| Procedures | 1. Start the lesson with a definition of currency.
|            |   - something that is used as a medium of exchange; money. (dictionary.com)
|            |   - ask the students what the first thing that comes to mind when they hear the word money.
|            |   - Explain to the students the method of money that the United States uses.
|            | 2. Create a mulaboration community and add all the students’ emails to the community.
|            |   - Assign the students the task of creating their own form of currency.
|            |   - Once the student has designed their currency, have them upload a picture of it along with a short description of a relevance item to compare worth, onto the class Mulaboration community.
|            |   - Each student then comments on their classmates currencies and tells why each is good and bad.
|            | 3. Once the student is finished, they will communicate with a foreign student to compare currencies.
|            |   - Have the students contact one of the foreign students that the school might connect with.
|            |   - Suggest the students communicate through skype until they have each other's email, then add the foreign students to the community on Mulaboration.
|            |   - Advise the students to ask their foreign buddy about their countries currency
|            |   - The students will then compare their currency with the other countries.
|            | 4. When the student has completed the foreign buddy activity, they
must organize a presentation.
- The student builds a poster to reflect their research
- The student then presents to the class his findings.

| Standards       | E6: Money and the role of financial institutions. |