# Poultry

## Animal Science: 9th - 12th


<table>
<thead>
<tr>
<th>Overview</th>
<th>Groups of students will work together to research and create a presentation on different aspects of the poultry industry.</th>
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<tbody>
<tr>
<td>Objective</td>
<td>For students to be more aware of how the poultry industry works and how it affects our economy.</td>
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</table>
| Materials | • Computer  
            • Paper  
            • Pencil/pen  
            • Poster board  
            • Glue  
            • Construction paper  
            • Scissors  
            • Markers |
| Procedure | 1. Sign up and create a Shareflow account  
              2. Create a flow for each of the 4 sections of the poultry industry (Broiler, Eggs, Turkey, Specialty).  
              3. Break Students into 4 groups and assign each group one of the sections.  
              4. Students will then start research on the internet about their section of the poultry industry, taking notes as they go.  
              5. As students collect their research facts, they will be deposited in digital form on Shareflow.  
              6. Using the teacher’s domain, the students will submit their information researched under the flow with the same name as their section of the industry. This will serve as a way to organize their information as well as a way for the instructor to maintain observation of progress.  
              7. After 3 days of research, students will use class time to create a presentation centering around their visual aid: a power point on the section they were assigned and the information }
they are to present.

8. Have students present the information to the class in a 5-10 minute presentation.

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<th>Grading</th>
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<td>The teacher will create a grading rubric that will grade the students on the information, presentation, and how well they worked as a group.</td>
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