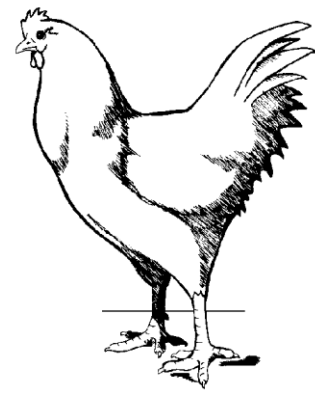


# POULTRY

Animal Science: 9<sup>th</sup>- 12<sup>th</sup>



<http://shawano.uwex.edu/4-h-youth-development/projects/projects-required-meetings/animal-sciences/poultry/>

<b>Overview</b>	Groups of students will work together to research and create a presentation on different aspects of the poultry industry.
<b>Objective</b>	For students to be more aware of how the poultry industry works and how it affects our economy.
<b>Materials</b>	<ul style="list-style-type: none"><li>• Computer</li><li>• Paper</li><li>• Pencil/pen</li><li>• Poster board</li><li>• Glue</li><li>• Construction paper</li><li>• Scissors</li><li>• Markers</li></ul>
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Sign up and create a Shareflow account</li><li>2. Create a flow for each of the 4 sections of the poultry industry (Broiler, Eggs, Turkey, Specialty).</li><li>3. Break Students into 4 groups and assign each group one of the sections.</li><li>4. Students will then start research on the internet about their section of the poultry industry, taking notes as they go.</li><li>5. As students collect their research facts, they will be deposited in digital form on Shareflow.</li><li>6. Using the teacher's domain, the students will submit their information researched under the flow with the same name as their section of the industry. This will serve as a way to organize their information as well as a way for the instructor to maintain observation of progress.</li><li>7. After 3 days of research, students will use class time to create a presentation centering around their visual aid: a power point on the section they were assigned and the information</li></ol>

they are to present.

8. Have students present the information to the class in a 5-10 minute presentation.

## Grading

The teacher will create a grading rubric that will grade the students on the information, presentation, and how well they worked as a group.