

Indiana Timeline

3rd Grade

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| Overview | Students will use their textbooks and frequent computer lab trips to research a given region of Indiana to create a timeline of events up to current day. |
| Objective | After breaking into groups, 3 days of class-time of research, and creating a timeline for their region, students will be able to give an informative 4 minute presentation about their region with 100% factual accuracy. |
| Standards | 3.1.5—Create simple timelines that identify important events in various regions of the state (Indiana) |
| Materials | <ul style="list-style-type: none">• Computer• Paper• Pencil/pen• Poster board• Glue• Construction paper• Scissors• Markers |
| Procedure | <ol style="list-style-type: none">1. Students will be broken up into groups of 3-4 and assigned a computer in the computer lab.2. Students will then start research on the internet about their assigned region of Indiana, taking notes as they go.3. As students collect their research facts, they will be deposited in digital form on Shareflow.4. Using the teacher's domain, the students will submit their 'events' researched under the flow with the same name as their region. This will serve as a way to organize their information as well as a way for the instructor to maintain observation of progress.5. After 3 days of research, students will use class time to create a presentation centering around their visual aid: a poster board containing their timeline and other relevant information |
| Evaluation | After the students' presentations are completed, the students' groups will take turns giving their presentations to the class. Instructor will create a group grade based on performance, content, and diligence during research time. |