

## Describing Objects

### First Grade

Overview	Students will write short sentences that describe a picture through the use of Shareflow.
Objectives	After the students have written five sentences, they will have learned how to describe familiar objects with 100% accuracy.
Standards	Indiana State Education Standards <ul style="list-style-type: none"><li>▪ 1.5.2</li><li>▪ Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.</li><li>▪ 1.5.4</li><li>▪ Use descriptive words when writing.</li></ul>
Materials	Computer lab with enough computers for each student Internet access
Procedures	<ol style="list-style-type: none"><li>1. The teacher will invite each student in the class to a flow on Shareflow that they created.</li><li>2. The teacher will post five different pictures of familiar objects in different posts so that the students can post comments on them.</li><li>3. Engage the students in a discussion on what descriptive words are and how to describe an example object.</li><li>4. Tell the students to log into the flow that has been created for their class.</li><li>5. Have the students view the pictures the teacher has posted on the flow and ask them to write a brief description of each one in the comment function of Shareflow.</li><li>6. Have them write one sentence on each of the five pictures using at least two descriptive words in each one.</li><li>7. Remind them that it is okay for them to look at what other students have posted and build off of others descriptions.</li><li>8. Once they are done, they students may log out of the flow.</li></ol>
Evaluation	Use the following three-point rubric to evaluate the student's description comments <ul style="list-style-type: none"><li>• Three points: The students completed all five sentences; used at least two descriptive words; descriptions of objects were accurate</li><li>• Two points: The students completed three to five of the sentences ; used one or two descriptive words; described the object fairly accurately</li><li>• One point: The students completed two or less of the sentences; used one or no descriptive words; description did not pertain to the object pictured</li></ul>