

Developmental Psychology

11th Grade

Overview	Students will be broken up into groups of 3-4 and assigned a specific phase of development. The Students will then do research, both in class and at home, and create a presentation to be given to the class.
Objective	After learning in class about the different stages of psychological development and researching in groups about their assigned stage, students will be able to create and deliver a 10 minute presentation, with visual aids, with 0 factual inaccuracies.
Standards	P.2.2—Discuss aspects of life span development.
Materials	<ul style="list-style-type: none">• Computer (home and computer lab)• Paper• Pencil/pen• Internet (home)• Poster board• Construction paper• Markers, colored pencils, crayons• Scissors• Access to teachers' lounge for use of letter puncher
Procedure	<ol style="list-style-type: none">1. Students will be broken up into groups of 3-4 and assigned a stage of development: Infancy; Childhood; Adolescence; Adulthood; Later years, Death, and Dying2. Students will be given class time in the computer lab to work on research about their stage of development where they will take notes on their findings.3. Students will do research outside of class, using Shareflow to exchange ideas, links, pictures, videos, etc to their group-mates. This will be done in the instructor's domain on the flow designated the same name as their assigned stage of development.4. After in-class and outside-class research, students will use class time to collaborate on a presentation to be given to the class.5. Using materials provided to them from the art department, students will create a visual aid for the presentation.6. After the presentation is prepared, students will present to the class what they have researched.

Evaluation

After presentations have been completed, student groups will take turns presenting to the class their stage of development. Students will be graded on correctness of information, quality of presentation and visual aid, individual participation in online discussions via Shareflow, and staying within time parameters.