

# WRITING PROMPT

## “ CREATE A SHORT STORY”

### POST SECONDARY

<b>OBJECTIVES</b>	<p>After completing this creative writing lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Create a story using imagination</li> <li>• Improvise writing by using the writing room</li> <li>• Peer editing others stories</li> </ul>
<b>STANDARDS</b>	<ul style="list-style-type: none"> <li>▪ CMP.1.1</li> <li>▪ Engage in conversations with peers and the teacher to plan writing, to evaluate how well writing achieves its purposes, and to explain personal reaction to the task. [11.4.1/12.4.1]</li> </ul> <hr/> <ul style="list-style-type: none"> <li>▪ CMP.1.6</li> <li>▪ Use language in creative and vivid ways to establish a specific tone. [11.4.6/12.4.6]</li> </ul>
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Pen/pencil</li> <li>• Internet/computer</li> </ul>
<b>PREPARATION</b>	<p>To prepare for this lesson, students will need to brain storm ideas for a short story. Create a pre write and show the teacher your idea and theme for the story.</p>
<b>PROCEDURE</b>	<ol style="list-style-type: none"> <li>1. I will hand out a worksheet describing the project. I would like to have an example to show them.</li> <li>2. They will have half of the semester/ trimester to complete this</li> <li>3. The story needs to no less than 10 pages long</li> <li>4. Once it is finished, students will need to hand in a hard copy to me and upload it to the writing room.</li> <li>5. As part of their grade, they need to comment on 3 of their class mates stories and give them ideas to make it better</li> <li>6. Students will have one week to comment on each other’s work</li> <li>7. The following week, the students need to make corrections and upload the final project to the writing room.</li> </ol>
<b>EVALUATION</b>	<p>After this lesson, students should be able to:</p> <ul style="list-style-type: none"> <li>✓ Engage in conversation about their writings</li> <li>✓ Create and analyze topics interesting to them</li> </ul>

## ASSESSMENT

The assignment is worth 200 points. 150 points goes to the overall writing and creative story. 50 points goes to commenting on class mate's work and making corrections to their work. I will look for word choice, punctuation, grammatical errors, and sentence structure. Students should have a creative theme for this story: children's story, life lessons, a "how too" story (how to play basketball, how to make cupcakes) what college will be like, ect.