

Impromptu Speech

Com 114

Overview	Students will give a speech on a subject they will know little to nothing about. They will attempt to create a story or tale when given the 3 basic questions of “Who, When, and Why?”
Objectives	<ul style="list-style-type: none">• Practice the ability to think on your feet• Practice quick and essential brainstorming skills in a small window of time• Understand the times when an Impromptu Speech is appropriate.
Material(s)	<ul style="list-style-type: none">• The Students will need their textbook and a piece of paper and pencil to take notes and perform the activity
Procedure	<ol style="list-style-type: none">1. First instruct the students about impromptu speaking and when it is useful.2. Have the students read the aspects of impromptu speaking in their books and how they compare to the other types of speeches already studied.3. Prepare the students with several basic brainstorming activities, where they will have a small window of opportunity to prepare a speech based on just the hearing of a statement. (Ex. Say a quote and then have the students discuss their ideas about the quote in a speech format)4. Finally, using the WritingRoom.com’s “Who, What Where” App, a student create a story that encompasses the use of these 3 items. (Refresh each time so that every student gets a different prompt)5. Have each student, after 60 seconds of brainstorming, give their story/speech to the class, based on their “Who, What

Evaluation

- Upon completion of the readings and brainstorming activity, give the students a brief review, by using Clicker questions to make sure they were awake.
 - After this then grade each speech according to the guidelines of what makes up an Impromptu speech, and make sure that they follow this to a key. Make sure the speeches consist of a Beginning, Middle, and End, and do not go completely off topic.
 - Overall the Speech is worth 95% of the grade with the clicker questions making up the remaining 5%.
-