

Music Theory

Grade Level: High School

Objective	The Students Will: Listen to different types of music analyze music the type of music. After listening to a song, students will be able to identify the types of instruments being used and the central message of the song.
Materials	<ul style="list-style-type: none">• Computer• Logged into Blip.fm• Pen• Paper
Procedure	<ol style="list-style-type: none">1. As students arrive to class have them select a random card presented to them that has a song name on the back.2. Explain the importance of being able to identify different components in music.3. Have students begin to listen to their song through Blip.fm.4. Ask the students to write down what they hear in the song, as well as the message that is being conveyed. They should also include how the song makes them feel.5. After students listen to the original version of the song they selected and completed the identifying step, have them go through and find other versions of the song they have and analyze them as well.6. Students will then split into groups and share their analysis. They should talk about the song they had, the instruments used, the central message, and how the song made them feel.

Evaluation	Students Will Be Graded On: <ul style="list-style-type: none">-The accuracy and thought put into their responses and whether they assessed all the aspects of the assignment given.-Individual and group participation in the assignment.
Standards	The standards for this lesson plan can be found at: https://learningconnection.doe.in.gov/Standards/Standards.aspx?st=&sub=6&gl=137&c=0&stid=0