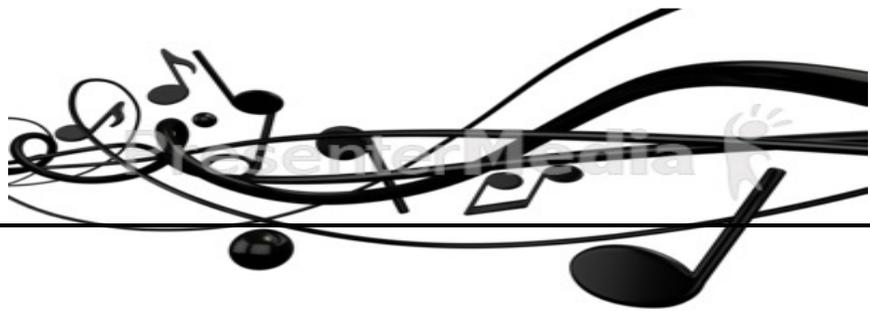


Music and Mood

Photography
High School



Overview:

The style, intensity, and timing of music can influence how we react and feel at specific moments when watching a film or viewing a photograph.

Student Objectives:

Experience the influence of music
Learn how to incorporate music into art
Understand how/why music is used in art

Materials:

Camera
Computer with Internet access and speakers
A photograph for every student (preferably one they have taken)

Procedures:

1. Experience the influence of music in visual art. Begin by watching a movie scene without music and then with music (ex this scene from Jaws <http://www.youtube.com/watch?v=znWGZaVjwnM&feature=fvwrel>). Then discuss how adding the song changed the scene.
2. Watch another movie clip that it paired with different songs (ex. Battle seen from Matrix Reloaded <http://www.youtube.com/watch?v=znWGZaVjwnM&feature=fvwrel>). Discuss how the type of music changed the battle scene. Ask, "Did different songs give the battle a different meaning?"
3. Explain how the music changes the meaning/mood. Different songs create different feelings. These feelings emerge when the song is paired with a visual aid and have the potential to create a greater meaning as a whole.
4. Have students log onto Blip.fm and create an account. Have students "Blip" songs by choosing an artist and then selecting a song they have never heard of from the list. Repeat this two more times with artists from different genres. Each student will end up with a total of three songs.
5. Students will then pair each song to their photograph. They will write a short summary for each song explaining how it changes the meaning of their photograph.
6. Students will share with the class their summaries and may give an example of the song/photograph match up.

Evaluation:

Did the student properly analyze how the songs changed the mood of their photograph?

Lesson Plan Adapted From:

<http://www.education.com/science-fair/article/movies-mood-music/>