

Overview	Students will learn the basics of Blip.fm, and how it can be used as a social networking application.
Objective	<p>This lesson is intended for all students in the secondary level who are interested in music and new, up-coming technology. It will be broken up into two parts:</p> <ol style="list-style-type: none"> 1.) The teacher introducing Blip.fm while giving examples of its use and the students taking notes. 2.) The students breaking up into small groups and working through Blip.fm – “Tweeting” with one another back and forth.
Materials	<ul style="list-style-type: none"> • Overhead projector • Laptop computers for each student so they can work hands on with the teacher (supplied by teacher) • Internet access • Headphones (supplied by teacher) • Paper (brought by students) • Pencil/Eraser (brought by students)
Procedure	<ol style="list-style-type: none"> 1.) Beginning of class: students take their seats and attendance is recorded. 2.) Begin lesson: open up with a tutorial on Blip.fm, introducing the basics of the application. 3.) Work through exercises on how to “tweet” back and forth with the music aspect of Blip (can also be used to communicate with one another during group projects). 4.) Students begin to take notes on new material. 5.) Clarify any questions students might have. 6.) Pass out laptop computers so students can interact with Blip.fm themselves. 7.) Break students up into small groups. 8.) Make sure the students are recognizing Blip.fm – have them “tweet” back and forth with the teacher before they move on to “tweet” with each other. 9.) Pass out worksheet with practice problems working with Blip for the students to work on together. 10.) Whatever they don’t finish becomes homework for the next class.
Evaluation	<p>Once the lesson plan comes to a close, I will ask for any final questions about Blip.fm. If there is none, I will have a worksheet for the students to work on to apply the new material they have just been introduced too. Whatever isn’t finished by the end of class becomes homework for the next class. When the next class time starts, I will review the worksheet and the material covered during the previous class – to clear up any questions that might have developed while working on the worksheet.</p>