


Elementary School Lesson Plan



(4th Grade) STEM

<p>Overview</p>	<p>Students will be describing what they hear through elements, form, voice, and instruments. This lesson is based off STEM, they will use math to create graphs with the information they obtain. They will use technology to create their own music video.</p>
<p>Objective</p>	<p>Students will be able to express what they hear through:</p> <ul style="list-style-type: none">• Movement• Writing• Illustrations
<p>Standards</p>	<p>Responding to music: Listening to, analyzing, and describing music 4.6 Students identify musical elements, forms, voices, and instruments from aural examples. They describe what they hear through movement, writing, and illustration.</p>
<p>Material </p>	<p>The teacher will provide the student with:</p> <ul style="list-style-type: none">• Computer• Internet• Speaker <p>Student must bring:</p> <ul style="list-style-type: none">• Paper• Pencil• Headphones
<p>Procedure</p>	<p>Students will choose two different genres. With their two genres they will pick a song for each and compare them. They will pick out the voices, instruments, element, and form.</p>

	<p>They must write a short one page paper describing the elements and forms included in the song. With information the students obtained they will make a graph of their choice that shows what they have found out about the song. The graph must include:</p> <ul style="list-style-type: none">• Voices (male or female, child or adult)• Instruments <p>After the paper and graph are finished the students are to design a music video to go along with one of two songs they compared. They can create any kind of music video they would like.</p>
<p>Evaluation</p>	<p>The students will be given 5 points for participation every day. The one page paper on elements and forms is worth 15 points. The graphs on voices and instruments are 15 points. The music video is worth 60 points.</p>