



## Library Mayor

<p><u>Overview:</u></p>	<ul style="list-style-type: none"><li>• By using Foursquare students could become Library Mayor of their school. Then, it could be incorporated to the regular school curriculum because an activity called speed reading could be used. Speed reading is a collection of skills that are used for people to be able to read faster with a better comprehension of the material. Today much more material is giving to us in books, magazines, and through the internet, so we need to be able to process it quickly with not just paper reading skills but with electronic as well. This idea of using the internet accompanied with books will aid with the process needed to develop better more efficient reading skills. If students not only frequent the library often but they could also have a competition among classmates and school mates for who has read the most books. There is currently a program similar to this that is called Accelerated Reading and students are required to read a certain amount of pages a night and have a certain amount of books done each nine weeks. Then the students must take short tests over these books, on the computer, to prove they have in fact read them. By using the Library Mayor this could be better because internet use and understanding could be incorporated, as well as the idea that it is fun to read. Students could have competitions and it would make it more appealing and interesting for them to become involved. Also, it gives automatic feedback and has its own points system. The points are reset every week on Sunday, giving different students a chance each week to be Library Mayor or have the reigning mayor fight to hold their title.</li></ul>
<p><u>Objectives:</u></p>	<p>This activity will aid in reading ability as well as online instruction for using Foursquare following this activity students should be more competent readers.</p> <ul style="list-style-type: none"><li>• Students will become faster and more efficient readers.</li><li>• Students will practice reading and comprehension skills.</li><li>• Students will be able to absorb more information faster, and increase productivity with more effectiveness in daily life.</li><li>• Students will become more able readers and therefore more proficient learners.</li><li>• Students will use their more efficient reading skills to help with homework.</li></ul>
<p><u>Materials:</u></p>	<ol style="list-style-type: none"><li>1. Computer Lab</li><li>2. Daily library access with computers present nearby</li><li>3. Books</li><li>4. Computer book quizzes</li><li>5. Markers</li></ol>

	6. Poster board 7. Colored stars 8. Gift certificates	
<p><u>Procedures:</u></p>	<ul style="list-style-type: none"> <li>• <u>Introduction:</u> The teacher will start the lesson by asking the students if they have ever heard of the online website called Foursquare. If they say yes, ask what they know about the website. If they say no, then say, "Well today we are going to find out what Foursquare is and how we are going to use it!"</li> <li>• <u>Body:</u> The lesson will start off by having the children in a computer lab and logged-on to the Foursquare website. The children will be divided into groups of two or three per computer. After the children are divided, the teacher will explain that Foursquare is an internet information sharing site. The teacher will explain that the site Foursquare is a free internet Web 2.0 Application in which users download the application to their phone or computer. Users then "check-in" to the places they visit. The more frequently they check-in to these places, the more points and badges they earn. Foursquare is used to tell your friends where you are and find out the places they visit frequently as well. If you are the most frequent visitor at a place, then you become the "mayor". The best thing about the points and badges system is that you have the capability of becoming a mayor of a place. This means that you have been to that place more than anyone else and that you have checked-in while being there. The points are reset on Sunday nights and all your work starts over again on Monday. This gives everyone an opportunity to be involved and a chance to be mayor. You will have to fight to stay on top, but that is what makes it fun and gives everyone a chance to reap benefits from the site use. Points are awarded using this system: 5 points for the first time you check-in, 5 points for adding a new check-in location, and it is 1 point for each check-in and it increases by 1 point each time you check-in again (for example: 1st time checking-in you receive 1 point, the second time you check-in is 2 points and so on). Then the teacher and students will go through the site together as a class to gain better understanding of the site and how to use it. The teacher will then have the children return to the room to discuss better reading skills. Better reading skills that are discussed are minimized subvocalization, minimized regression, minimized eye fixation time and increase eye re-fixation speed, and expanded eye fixation zone.</li> <li>• <b>Minimized Subvocalization</b> – Subvocalization is when you are pronouncing words in your mind at the same time you read, it is impossible to read much faster than your talking speeds. Thus subvocalization, will limit ones' reading speed. It is unnecessary to completely eliminate subvocalization, but it should be kept to a minimal amount.</li> <li>• <b>Minimized Regression</b> - Regression is re-reading, regression happens when your eyes wander back to previously read text. This is often an</li> </ul>	

	<p>effect of a slow reading pace, and this happens because you're reading so slowly that your mind gets bored and begins to think of other things. To help with this; if you catch yourself being to wander off while you're reading simply refocus.</p> <ul style="list-style-type: none"> <li>• <b>Minimized Eye Fixation Time and Increase Eye Re-Fixation Speed</b> – To increase efficient reading techniques don't allow your eyes to become fixated on a single spot of the text for any long time periods, keep your eyes moving in a fluent motion.</li> <li>• <b>Expanded Eye Fixation Zone</b> – To help with even more efficiency in reading one must learn to use peripheral vision so that they may see more than one word at a given time.</li> </ul> <p>• Once the reading techniques have been discussed and understood then, it is time to move to the next step. Next make sure to pass out permission forms for the students to take home to have parents sign in order to begin using the Foursquare application and website. After all permission forms are signed and returned you may begin allowing the students to get help at home from parents signing up for this activity. Once all students are signed up properly then make a poster board with markers with all students' names and keep track of the online points with the poster board in the classroom. This can be done daily or weekly. The students should be allowed 30-45 minutes in class daily for reading time, library time, and time to take their quizzes, as well as encouraged to read in spare time after class assignments or at home. Students should have the nine week period to complete a total of nine books or a point's equivalent of nine books. Since some books have a higher difficulty level they're worth more points. At the halfway mark of the nine weeks students progress should be evaluated to help them understand if they will meet the goal, and if not then what they need to change in order to meet the goal.</p> <ul style="list-style-type: none"> <li>• <u>In closing</u>: Following the end of the nine weeks, students who have reached their reading goals will earn a 100 percent for their progress. The leader in who has been Library Mayor most often for each class will earn a special prize such as gift certificate, extended gym time, extended recess time, or extended art and music time. The leader for who has been Library Mayor most often for the entire grade level will earn a special benefit of being featured in the school announcements as well as earning a thirty dollar gift certificate for the book fair.</li> </ul>
<p><u>Evaluation:</u></p>	<ul style="list-style-type: none"> <li>• The children will be evaluated by their participation in the activity as well as with the points system used on Foursquare, and the completion of books within a timed basis (per nine weeks), after taking the required short tests on the computer.             <ul style="list-style-type: none"> <li>-Participation (online) - 50 points</li> <li>-Books completed with tests taken - 50 points</li> </ul> </li> </ul>

## References:

- 1.) <http://www.lessonplanspage.com/articles/AceReader.html>
- 2.) <https://wiki.itap.purdue.edu/display/INSITE/Foursquare>