# Technology in History
Middle School

<table>
<thead>
<tr>
<th><strong>Overview</strong></th>
<th>Children will get used to using HootSuite to make tweets and posts while learning about historical events involving technology.</th>
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<tbody>
<tr>
<td><strong>Objectives</strong></td>
<td>The goal of this lesson is to teach the students how to make scheduled tweets and Facebook posts through the HootSuite website.</td>
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| **Standards** | MS.3 Understand the integrated relationship of technology with other academic fields, particularly language arts, math, science, and social studies.  
MS.6 Identify societal and personal needs and opportunities that can be addressed through technology. |
| **Materials** | - A computer with internet access to hootsuite.com.  
- A projector hooked up to a computer so the teacher can show the students how to make a post on Twitter and Facebook at the same time. |
| **Procedure** | 1. The teacher will show children how to make a tweet and a post through HootSuite.(5 minutes)  
2. After showing the children, have them make their own post. Require the children’s post to be about a historical event in which technology had an impact on how peoples’ lives were affected. (30 minutes)  
All the information needed regarding use can be found on hootsuite.com. Students should work on this assignment individually. |
| **Evaluation** | The children will receive 10 points or 0 points.  
10 points: Made a tweet and a post to Facebook having to do with a historical event.  
0 points: Did not make a tweet or post. |