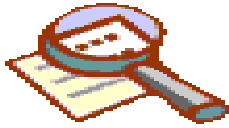


# Poetry



<i>Overview</i>	Fifth grade students will learn about Cinquain poems, write their own, and post it on Ping.fm
<i>Objectives</i>	These fifth grade students will be able to: <ul style="list-style-type: none"><li>• Define what a Cinquain poem is,</li><li>• Be able to write their own Cinquain poem,</li><li>• Post to their Ping.fm account,</li><li>• And be able to present in front of the class.</li></ul>
<i>Standards</i>	3.7.13 ( <a href="http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx">http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx</a> )
<i>Materials</i>	Students will need: <ul style="list-style-type: none"><li>• Lined or Plain paper,</li><li>• Construction Paper,</li><li>• Pens and/or pencils,</li><li>• Coloring utensils,</li><li>• Ping.fm Account,</li><li>• Computer</li></ul>

<i>Additional Information</i>	<ol style="list-style-type: none"><li>1. Each student will need to create a Ping.fm account before this lesson (was already a homework assignment with parental consent. If parents do not approve, other arrangements will be made).</li><li>2. Each student will log-in to their Ping.fm account to answer their homework question.</li><li>3. Using Ping.fm is beneficial to the students and to the teacher. The students can submit their answer online, not having to use extra paper. This will help the teacher grade quickly.</li><li>4. Students will tag me in their post. At the beginning of their post, they will write @dwoodar so I will see if they answered the question.</li></ol>
<i>Procedure</i>	<ol style="list-style-type: none"><li>1. When class starts, there will be a review of yesterday's poem assignment (all week students are learning about/creating a new poem for a Poetry Portfolio).</li><li>2. There will be a review of what a noun is, what an action verb is, and what a synonym is. These are essential to writing the Cinquain poem.</li><li>3. A handout will be passed around introducing the Cinquain poem and how to format it. After viewing the format, examples of Cinquain poems will be provided.</li><li>4. After this, the students will have five minutes to think about what they want to write in their poem.</li><li>5. When the five minutes are up, the students will then be able to get on their Ping.fm account to post their subject for this poem.</li><li>6. After posting on Ping.fm, the students will come to the teachers desk to seek approval of their topic (really, they do not need approval, the teacher only needs to document their ideas).</li><li>7. Next, students will be able to use any crafts available to them- coloring utensils, pictures, construction paper, etc.-to start making creating their project-they will have 35 minutes to be as creative as the need to be.</li><li>8. After their time is up (more time can be added if the teacher feels it is necessary) the students will turn their poem in.</li><li>9. After the week is over, students will be given a binder to put together their collection of poems for a presentation.</li></ol>

*Evaluation*

The evaluation of this lesson will be through their presentation. The students will choose to present on poem to the class and explain why they chose that poem.