

# WW II: Concentration Camps

## 1944/1945

Objectives	Students will learn about the effects that the concentration camps of WWII had on the ally troops and the citizens of Germany.
Materials	<ul style="list-style-type: none"><li>• Pencils</li><li>• Paper</li><li>• Class Books</li><li>• Class Notes</li><li>• Computers</li><li>• The movie: Schindler's List</li><li>• Movie Question Packet</li><li>• Ping account for each student</li><li>• World War II Veteran</li><li>• World War II Holocaust Survivor</li></ul>
Procedure	<ol style="list-style-type: none"><li>1. Before this lesson students should have the following background information:<ul style="list-style-type: none"><li>• How the war started</li><li>• The knowledge of the world leaders of the time</li><li>• How the U.S got involved with the war</li><li>• The events of D-Day</li><li>• The progress of the War this far</li></ul></li><li>2. Students will read (in groups) the section from the book about concentration camps.</li><li>3. Students will participate in a class discussion on what they just read.</li><li>4. Students will take notes on the class discussion.</li><li>5. Students will receive a movie question packet to complete as they watch the video Schindler's List.</li><li>6. Students will create a ping account so they can interact with one another and a survivor of the Holocaust and a Veteran's stories.</li><li>7. Students will ask intelligent questions to the veteran and survivor.</li><li>8. Students will write a paper on their findings and understandings.</li></ol>

Standards	<p>Indiana State Standard 5:  The United States and World War II: 1935-1945  Students will examine the causes and course of World War II, the effects of the war on United States society and culture, and the consequences for United States involvement in world affairs.  USH 5.4  Describe Hitler’s “final solution” policy and identify the Allied responses to the Holocaust. (Government, Geography)</p>
Evaluation	<p>After completing this lesson students will write a paper on their understandings. They will discuss the reasoning behind the creation of the camps, the type of people that were held in the camps, and the liberation of the camps. At the end of the essay they will include a copy of their questions and answers that they received from the veteran and the survivor.</p>

REFERENCES:

<http://www.indianastandards.org/standard.asp?Subject=soc&Grade=USH&Standard=5>