# Creative Writing

**Grade Level: 4th**  
**Time: 3 hours**

## Overview
Teachers will ask the students to work in groups of 4 to write a short adventure story. They will create an account on [www.slapastory.com](http://www.slapastory.com) and post their story. As a group, the students must read 3 of the stories posted by their fellow classmates. They will complete an evaluation over the theme, plot, setting, characters, etc. This project will fall in the creative writing lesson of the class. Groups should spend around 30 minutes planning the story, 1-2 hours writing the story, and 45-60 minutes reading and evaluating other stories.

## Objective
Using their knowledge of brainstorming, creative writing, grammar, students will be asked by the teacher to work together in groups to write a short story that will be posted on the internet for other students to read. The students will evaluate other stories using the criteria they have learned.

## Standards
4.3.2 - Identify the main events of the plot, including their causes and the effects of each event on future actions, and the major theme from the story action.  
4.3.3 - Use knowledge of the situation, setting, and a character’s traits, motivations, and feelings to determine the causes for that character’s actions.  
4.3.6 - Determine the theme.  
4.4.1 - Discuss ideas for writing. Find ideas for writing in conversations with others and in books, magazines, newspapers, school textbooks, or on the Internet. Keep a list or notebook of ideas.  
4.4.10 - Review, evaluate, and revise writing for meaning and clarity.  
4.6.3 - Create interesting sentences by using words that describe, explain, or provide additional details and connections, such as verbs, adjectives, adverbs, appositives, participial phrases, prepositional phrases, and conjunctions.

## Materials
Pen, paper, computer, Internet connection

## Procedure
1. The teacher will assign students into groups of 4 (one group of 5 if needed)  
2. The teacher will ask students to brainstorm an idea for a short adventure story.  
3. They will document their brainstorming on a flowchart that they will later turn in.  
4. The teacher will ask one student from the group to create an account on slapastory.com for the entire group. These accounts will be labeled Young1, Young2, etc for easy access to all the stories written by students in the class.  
5. The group will be asked to write their story on Microsoft Word.  
6. They will then copy their story from Word into slapastory.com, and they will post the story under genre “Children”.  
7. The teacher will ask the group will read 3 of the stories posted by their fellow classmates.  
8. They will fill out the evaluation form together.  
9. All of the groups will give feedback to the teacher on each other’s stories in a class discussion.  
10. Each student must make at least 3 comments in the discussion.
The teacher will evaluate each group based on brainstorming, creativity, grammar, organization, and story evaluation. The teacher will also grade individuals on ability to work in a group, group participation, time management, and discussion participation.

**References**
- [www.slapastory.com](http://www.slapastory.com)
- [http://www.indianastandards.org/standardSummary.asp?Subject=eng&Grade=]