# The Scarlet Letter Discussion

## Grade Level: 11th Grade English  
## Time: 30 Minutes

### Overview
In this lesson, teachers will have students use their readings of “The Scarlet Letter” to make a posting on [www.Slapastory.com](http://www.slapastory.com). They will pretend to be a member of society from the novel, explain what they witnessed during the day, how they felt about what they saw, etc. After creating their own entry, students will comment on each other’s postings, expressing whether they agree, disagree, feel something needs to be done in the town, fell upset, etc.

### Objective
Students will be able to:
- Relate to the characters in the novel
- Have a personal feeling of how the storyline unfolds
- Express their emotions toward others ideas.
- Understand the consequences of negative actions.

### Standards
Indiana Standards: READING: Comprehension and Analysis of Literary Text

**11.3** Students read and respond to grade-level-appropriate historically or culturally significant works of literature, such as the selections in the [www.doe.in.gov/standards/readinglist.html](http://www.doe.in.gov/standards/readinglist.html), which illustrate the quality and complexity of the materials to be read by students. At Grade 11, students read a wide variety of literature, such as classic and contemporary literature, historical fiction, fantasy, science fiction, folklore, mythology, poetry, short stories, dramas, and other genres.

### Materials
- Paper, pencil, and computer.
- Teacher will provide: “The Scarlet Letter” novel.

### Procedure
1. After reading “The Scarlet Letter” teachers will have students write journal entries on their feelings about the plot of the story. They may choose to write about any topic in the novel as long it relates to the topic of poor choices and the consequences. Teachers will have students cite at least 3 references from the novel for supporting evidence. This will be conducted on an individual basis.
2. Teachers will ask students to log into [www.Slapastory.com](http://www.slapastory.com) and create an account.
3. Teachers will ask students to copy their story into Slapastory and post it.
4. Teacher will have students read and comment on other student’s postings.
   - Teacher should encourage students to agree/disagree with other students, but they must have supporting evidence with their argument.

### Evaluation
Teachers have students print off their journal entries and turn them in. Students will also need to comment on at least two other stories of their classmates. Topics that are brought up in the discussion will be on the unit test, so students are encouraged to make multiple comments. The posting must be at least 200 words long. The assignment will be worth 20 points.

### References
- [www.slapastory.com](http://www.slapastory.com)
- [http://www.indianastandardsresources.org/](http://www.indianastandardsresources.org)
# Rubric for Evaluation

Name: ____________________________________________ Date: __________________________

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<th></th>
<th>6-10</th>
<th>1-5</th>
<th>0</th>
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<tbody>
<tr>
<td>Journal Entry Completion</td>
<td>Student turned in journal entry on time and meets requirements</td>
<td>Student turned in entry late or on time but does not meet requirements</td>
<td>Student did not do journal entry</td>
</tr>
<tr>
<td>Comments</td>
<td>Two adequate comments were made on time</td>
<td>Two comments were made but were late or not adequate</td>
<td>Student did not make two comments</td>
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Total __/20