



## The Organs of Our Body

Grade level: 1<sup>st</sup>

<b>Overview</b>	Student will review how to name the organs, tell what they do and know where in the body they are located. They will accomplish this by making their own paper body. They will color and place the organs in the right spot on their paper body. Then answer a series of question on Decing. By doing this will help them remember what the organ is where it's located and even what it does.
<b>Objectives</b>	Following this activity, students will be able to: <ul style="list-style-type: none"> <li>• Identify what our look like and what there named</li> <li>• Explain what the organs do and where there located in the body</li> </ul>
<b>Materials</b>	Pencil Large white construction paper Glue Coloring utensils Scissor Cut out paper organs A online Decing account
<b>Standard</b>	Know the names of the main organs, where there located, and what they do.
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. We would begin by starting with a short visual and verbal over view of the body.</li> <li>2. Provide the students with a picture of the body organs were they can get an idea of what the organs look like and were they are located in</li> </ol>

	<p>the body.</p> <ol style="list-style-type: none"> <li>3. Make sure the student also understand what the organs do and what the organs purpose is in our body.</li> <li>4. Pass out the main organs of the body that you would like your students to know and understand. Direct the students start coloring the organs.</li> <li>5. Call one student up at a time while they are coloring, have each student lay on a separate large piece of construction paper and outline their body on the paper with a pencil. Have the student take their bodies outline back to their seat.</li> <li>6. After all students have been outlined and are done coloring the organs, go over what the organs are named where they are located and what they do once again, but this time when you say the name of one of the organs, what it does, or where its located have them hold up the organ you are talking about. Do this several time with all the organs.</li> <li>7. Then have the students spread out throughout the room, and lay there body outline down on the floor.</li> <li>8. Instruct the student to place the organs on the correct spot of the body and glue them in place.</li> <li>9. After all students have finished gluing the organs in place, hang the body outlines throughout the classroom on the wall for the student to observe.</li> </ol>
<p><b>Evaluation</b></p>	<p>Look at all the body outlines and see if the organs were placed in the correct spot. Then have them all long onto Decing where I will display several different questions about where the organs are located in the body and what they do. Each question will be multiple choice and the students will cast which answer they think is right on Decing.</p>