

Biology: Evolution vs. Intelligent Design (S.T.E.M.)

Grade Level: Post-Secondary

Overview	To inform my students on different views of the creation of the world, how others feel about it and how they feel about it.
Objectives	After looking at the two polls, one on Evolution and one on Intelligent Design, students will write two paragraphs. The first, giving the basic facts and arguments of both sides of the main belief of the creation of the world, and the second, which they feel is true and why (giving information from the article/video that helped them make their decision), and how others in the United States feel about it (given the poll results), with 100% accuracy.
Standards	
Materials	Computer, URL for youpolls and the two particular polls, pencil/pen and paper
Procedure	The students should be able to figure the lesson out on their own through reading the information that goes along with the polls. The only thing I will give them is the URL youpolls and the two particular polls.
Evaluation	The students will show me if they have learned from the lesson if they write the paragraph with all the requirements.