

Post-Secondary Lesson Plan	Add a Question, Do a Question
Grade	Post-Secondary (Education Major)
Overview	In this activity, students will use do.Oh as a tool to practice how to do online and off-line research, as well as practice making simple, difficult, and complex questions.
Objectives	<p>During this activity students will be able to:</p> <ul style="list-style-type: none"> • Answer easy, difficult, and complex questions over an unknown topic using research with 100% accuracy. • Create easy, difficult, and complex questions over a topic of interest using research with 100% accuracy. • Grade the answers to their questions according to a classroom rubric with 90% accuracy.
Materials	<ul style="list-style-type: none"> • Access to a computer with internet access. • Access to the library • Paper and pencil
Procedure	<ol style="list-style-type: none"> 1. Teacher will create a central do.Oh account for the entire class. And give the username and password to the class. 2. The students will be assigned to create 3 easy (multiple choice or one word answer) questions and post them as a task. 3. The students must then choose 3 questions on the site to answer and check them off so no one else chooses the same question. The students must use at least one internet and one non-internet source for the answer. 4. The students will repeat steps two and three for two difficult (short answer) and one complex (essay) questions. 5. The students will then grade the answers to the questions which they created.
Evaluation	The students will be graded upon their use of research in their answer as well as the grade that the question creator gave. The students will also be graded upon the relevance of the question they created and the way the question was asked. Finally the student will be graded upon the way they graded the final essay and if the grade they gave the student was similar to what the instructor would have given.