Secondary Lesson Plan	Creating a Mystery (English and Literature)
Grade	9-10
Overview	The students will work in groups to create a mystery movie or novel. They will develop a plot, story line, and follow guidelines given to them by the teacher. The students will use Do.Oh as their to-do list to keep the students on track and keep them progressing. A general to-do list will be given to the class and they will add personal group chores to their Do.Oh list. The teacher will keep track of their progress by logging into their group account as well. The filming will be done outside of class time. Research and writing will be done in class.
Objectives	During this activity students will be able to: • Use Do.Oh as a to-do list to progress through the mystery making project. • Create a mystery using proper English and grammar with 100% accuracy. • Work as a group to create a result in which everyone is satisfied.
Standards	9.4.1 Discuss ideas for writing with classmates, teachers, and other writers and develop drafts alone and collaboratively. 9.4.9 Use a computer to design and publish documents by using advanced publishing software and graphic programs. 9.4.12 Revise writing to improve the logic and coherence of the organization and perspective, the precision of word choice, and the appropriateness of tone by taking into consideration the audience, purpose, and formality of the context. 9.7.4 Use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations.
Materials	• Computer with internet access • Paper to write out your novel or write out your script (can also use a word document to type it up as well) • Film equipment (if making a movie) • Props (movie)
Procedure	1. The teacher will explain the project to their class. Groups should be made of no more than five people. 2. The class will go online to find their to-do lists on Do.Oh created by the teacher which includes a checklist of basic needs that must be included in the project. Each group will have their own log in account that they can add chores to. 3. The teacher will allow the students to work during class on their script or novel. They may go to the library to check out video equipment if needed. 4. The students will also work on their own time to complete their videos and novels. 5. The teacher will be able to access the groups' Do.Oh to-do lists and check their chore lists and also to grade their progress.

Evaluation	The class will watch the mystery video or the authors will read the novel to the class. The groups will give peer evaluations of their group members. Each group will also give a grade to the other groups. The teacher will use these as parts of the evaluation while also having a grading rubric that consists of many parts such as; group participation, overall success of movie, grammar, and plot.