


William Shakespeare

Figuring out what words imply vs literally mean

Grade 10

Overview	Students will learn how to distinguish when to take a phrase literally or when the phrase is implying something underlying.
Objectives	Following the activity, students will be able to: <ul style="list-style-type: none">• Perform critical analysis of the reading• Analyze potential hidden meanings, or whether the line(s) provided should be taken as they are.
Materials	William Shakespeare's <i>Twelfth Night</i> 
Standard(s) Met	<ul style="list-style-type: none">• 10th grade: 10.1.1 - Distinguish between what words mean literally and what they imply, and interpret what words imply.
Procedures	<ol style="list-style-type: none">1. Summarize the events of Act I2. Have students explore the meaning certain phrases (such as those provided by the 'fool')3. Have students determine if the meaning is presented in the words chose, or if the words chosen represent an underlying meaning
Evaluation	Success if students understand that not all sentences meanings are represented at face value.

Flypaper could enhance this experience with animations that show the literal interpretation of sentences and how they sometimes don't make sense in that manner of interpretation.