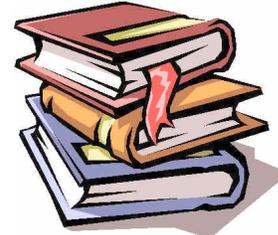


## Creating Career Profiles 10<sup>th</sup> Grade



<b>Overview:</b>	This lesson is designed to both encourage students to investigate a variety of careers and to develop an understanding of the elements of the career profile. Students will use my MyTodos to compile a mock schedule for that a person in that career. They will do this through career research and the creation of a web page representing a career of their choice and post updates on the MyTodos webpage. After the project, the students will give a speech about the career they researched.
<b>Objective:</b>	Following this activity, students will have a better idea of the career they want to pursue. They will also have developed an understanding of how to use a Web 2.0 technology to keep track of their schedule.
<b>Standards:</b>	LISTENING AND SPEAKING: Skills, Strategies, and Applications: 10.7: Students formulate thoughtful judgments about oral communication. They deliver focused and coherent presentations of their own that convey clear and distinct perspectives and solid reasoning. Students deliver polished formal and extemporaneous presentations that combine the traditional speech strategies of narration, exposition, persuasion, and description. They use gestures, tone, and vocabulary appropriate to the audience and purpose. Students use the same Standard English conventions for oral speech that they use in their writing.
<b>Materials:</b>	A computer with internet access
<b>Procedure:</b>	<ol style="list-style-type: none"><li>1. Students create a MyTodos account and learn how to use it.</li><li>2. Students begin to research their chosen career topics and compile information from it.</li><li>3. After compiling information, the students should use MyTodos to create a mock schedule to see what their lives would be like in that career.</li><li>4. The students will begin to work on an informational webpage regarding their chosen career.</li><li>5. After the creation of the webpage, the students will begin to work on a speech about their chosen career, focusing on what they learned and whether or not it affected their decision.</li></ol>
<b>Evaluation:</b>	The students will be evaluated using a rubric for their speech. Their MyTodos page will be checked, and the instructor will also grade the students' websites according to a rubric.