

# Elementary Farm Lesson Plan



*Grade Level – First Grade*

Using MyTodos

<b>Overview</b>	<ul style="list-style-type: none"><li>• Students will give example of natural resources and be able to explain how to use them on a farm.</li></ul>
<b>Objectives</b>	<ul style="list-style-type: none"><li>• Students will fully understand what natural resources are and how farmers use them on farms.</li><li>• Students will use <a href="http://www.mytodos.com">www.mytodos.com</a> and understand how to insert their name onto the calendar</li></ul>
<b>Standards</b>	SS.1.3-  Students will identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They will

Lesson plan idea from

[http://dc.doe.state.in.us/Standards/AcademicStandards/files/soc/ss\\_1\\_3\\_8.pdf](http://dc.doe.state.in.us/Standards/AcademicStandards/files/soc/ss_1_3_8.pdf)

	<p>identify selected geographic characteristics of their home, school and neighborhood.</p>
<b>Materials</b>	<ul style="list-style-type: none"><li>• Computer Lab</li><li>• Each student should have access to a pencil and paper</li></ul>
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Ask students if they know what the word “resource” means</li><li>2. Discuss with the class the meaning of the word resource.</li><li>3. Tell students that resources Sometimes come from nature and they are called natural resources.</li><li>4. Explain that water, trees and plants are three main natural resources that farmers use on their farms.</li><li>5. Have the students log onto <a href="http://www.MyTodos.com">www.MyTodos.com</a> and make an account, using their school username and password</li><li>6. Have the students look at the calendar and have them choose a natural resource to write about.</li><li>7. Each student will choose a day on the calendar to present their paper to the class.</li></ol>

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<b>Evaluation</b>	After the students have chosen a day to present, make sure there are no scheduling conflicts and print out one calendar and hand out to the students. The calendar should have their presentation date and topic they have chosen to write about.

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