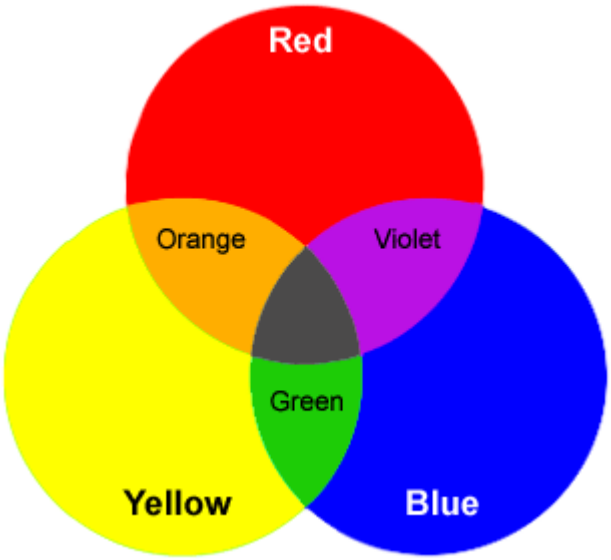
Primary and Secondary Colors at Columbia Park

K-4

By: Erica Metzinger

Overview	**Students will…** • **Name primary colors** • **Learn secondary colors** • **Mix primary colors to make secondary colors**
Types of Students	**Young students learning the colors or students having trouble learning the primary and secondary colors.**
Learning Environment	**Students would be in a art classroom with tables for students to be seated at, having various colors around the room would aid in the understanding of the colors.**
Objectives	**After learning the primary and secondary colors, students will identify which two primary colors create the secondary color.**
Standards	**K.7.2** • **Discriminate between types of lines, (characteristics), Shapes(geometric), textures (tactile), and colors(primary/secondary hues) in own work and the work of others** **1.7.1** • **Identify and apply elements (line, shape, texture, color, and space) and principles in artwork.**
Materials	• **Favorite primary colored T-shirt** • **Paintbrushes** • **Red, yellow, and blue tempera paint** • **newspapers** • **color wheel poster**
Procedure	**Primary and Secondary** • **Primary means first. The primary colors are red, yellow, and blue. They are the first colors because you cannot mix any colors to get these. You can mix any two of the primary colors and get another color. These colors are called secondary colors. The secondary colors are orange, green and violet or purple. When the primary colors yellow and red are mixed, you get the secondary color, orange. When**

	the primary colors yellow and blue are mixed, you get the secondary color, green. When the primary colors blue and red are mixed, you get the secondary color, purple or violet. **Mixing Primary** • **We are going to mix these colors on the paper. We will first put newspaper on the table so we don't get paint all over it. Once this is done, you will use the blue paint. Dip your paintbrush into the blue paint and apply to your paper but, make sure you leave enough room on your paper for the other colors. Rinse paint brush and repeat for yellow and red. Now we will be creating the secondary colors. Dip your paint brush once again into the blue paint and apply to the paper, then rinse your brush and dip it into the red paint and mix them together on the paper. The result is purple. Then repeat with blue and yellow. The result is green. Repeat with red and yellow and the result is orange. After we are done painting we will do an interactive activity involving our t-shirts. You will be asked to partner up with someone else who is not wearing the same color. You will then say what color your partner and you have on and then what color your two colors make together.**
Application	**Have students sign up for an outdoor field trip exploring and identifying the colors of nature using http://plancast.com.** **Student's parents allowing their children to attend the field trip should 'count' their students in and ask any necessary questions via Plancast.**
Evaluation	**A short quiz with the actual colors on it. They will have to indentify 5/9 colors correctly.**


Red
Orange
Violet
Green
Yellow
Blue