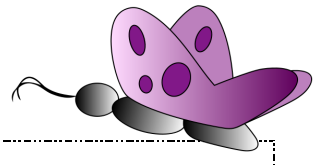
Butterfly Match-Up[1]

First Grade



Overview	Students will be actively putting together a butterfly.
Objective	The purpose of this lesson is for students to learn basic anatomy of a butterfly.
Types of Learners	Variation of learners will be included within this activity, including students that understand the concept and others that may not.
Learning Environment	Students will be in their regular classroom using desks and tables.
Objective	Following this activity, students will be able to: ▪ Identify various parts of the butterfly. ▪ Identify multiple species of butterflies.
Standards	1.6.5 Understand and use connections between two problems. [2]
Materials	Construction Paper, Markers, Scissors, Laminate, Manila Folder
Procedure	1. Before beginning this activity: a. Draw/trace 20 sets of wings and antennas on construction paper and 10 bodies on another piece. b. Xerox the construction paper that includes the drawings. c. Cut out the wings and bodies. d. Lay butterflies out mix the bodies, wings, and antennas. e. Explain to students the basic anatomy of a butterfly. (2 sets of wings and one pair of antennas per body) 2. Divide the class into groups, giving them disassembled butterflies. 3. Allow students to match-up bodies and create a butterfly breed. 4. Check each group's Butterfly matching for errors. 5. Afterward have student's research about different breeds of butterflies. 6. Attempt to identify what breed each student may have tried to create.
Application	Organize a field trip to a local Butterfly Museum using http://gwww.plancast.com Require student's parents to be 'counted' to reassure correct amounts of seating and tickets.

[1] http://www.lessonplanspage.com/MathAddingMultipleNums-ButterflyMathMatchupIdea12.htm
[2] http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx

Evaluation	There will be an identification worksheet assigned for homework to be completed on their own.