



Early America



Overview	The purpose of this lesson is for students to identify with Native Americans during the European Colonization
Objective	Following this activity, students will be able to: <ul style="list-style-type: none"> Describe early conflict between Native Americans and Europeans. Influences each group had on the other.
Learning Environment	This lesson will take place in a regular classroom setting, however some of the desks and tables may need to be moved to make room.
Standards	8.1.1 The American Revolution and Founding of the United States of America: 1754 to 1801. Identify major Native American Indian groups of eastern North America and describe early conflict and cooperation with European settlers and the influence the two cultures had on each other. ²
Materials	Costume of student's choice (Indian or European)
Procedure	<ol style="list-style-type: none"> Before beginning this activity: <ol style="list-style-type: none"> Review the history between 1754 -1801 with students. Discuss what Indians believed in. Discuss why Europeans traveled to America Review the cultural identity of each group, along with similarities and differences. Assign students a role of either European or Native Indian. Observe the students while they interact with one another. Help demonstrate the ways in which Native Americans and Europeans worked together. Identify conflicts the two groups faced. Conclude the activity with a discussion relating to the feelings each group had about the other. Visit a local Indian Museum or Reservation for a field trip. <ol style="list-style-type: none"> Require parents to create a Plancast account: http://plancast.com/signup Register their student for the trip, to allow the school board to reserve the class a correct sized bus.

² <http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>

Evaluation

Have students write a reflective journal entry about the role they played within class and the trip to the museum/reservation.

Tenth Grade

