

Survival Week

Secondary Education

OBJECTIVES	<p>Through participation in this lesson and completion of the assignment, students will be able to:</p> <ul style="list-style-type: none"> • Prepare a presentation on a single technique or sub-topic of survival in the bush, in accord with “Survival Week” and the activities prior to this assignment • Have a better understanding of survival techniques and how to approach an emergency situation in the outdoors • Use the Verbapp online tool to help with task management
MATERIALS	<p>Appropriate Outdoor Attire Pencil Camping Tools Paper Computer (For Verbapp Online Tool)</p>
PROCEDURES	<ol style="list-style-type: none"> 1. Students will first take part in a field trip to campgrounds. Through learning and experiencing firsthand many of the survival tactics and techniques, they will choose one topic to focus by a certain deadline. Once their topic has been approved by the teacher, they may continue with the assignment. 2. The students will be directed to the site Verbapp (preferably during a computer lab time in class) where they will explore how the site works and the layout of it. This will be to introduce the next assignment within the project. 3. The students will be required to create a “Project” on Verbapp with at least 5 tasks underneath the umbrella of their project. These tasks must be distinct, clear, and have a deadline (based upon the final deadline of the whole project). 4. Students will be graded throughout the duration of the “Survival Skills” by how successfully they hold to their created timeline. 5. Other than this “Verbapp Assignment,” students will be relatively on their own for this assignment. Although they will have required parts to the assignment, it is up to the students on when they must complete them.

	<p>6. They will present on a given day, and will require one visual aid to accompany their presentation of their Survival Topic. This aid needs to be reported to and approved by the teacher (this can be a PowerPoint, a diorama, or a poster board).</p> <p>7. The student's presentation will be graded on the applicability to the overarching topic "Survival Week," the aesthetics of their visual aid, and the overall quality of the presentation. Upon completion of the presentation, they will turn in the required parts of the project (final paper, references, peer review, etc.).</p>
<p>CLOSING / ASSESSMENT</p>	<ul style="list-style-type: none"> • Be sure to keep the students accountable to their timeline, as this is one of the underlying themes in this project. • Make yourself available to help the students, either with Verbapp, or any other part of the project. • Allow Lab time to explore Verbapp, and also in-class work time, especially for Peer Reviews. • Be sure that all parts of the project are distinctly noted, leaving only deadlines up to the interpretation of the student.