### Do It Write!

**(Grade 3)**

<table>
<thead>
<tr>
<th><strong>Purpose</strong></th>
<th>The classroom is matched up with another classroom in the country or the world. The students communicate through the Wridea web application and compare characteristics of place such as methods of transportation, government, weather, resources and culture.</th>
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<tbody>
<tr>
<td><strong>Environment</strong></td>
<td>Classroom with computer access to the site: <a href="http://www.wridea.com">www.wridea.com</a></td>
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<td><strong>Duration</strong></td>
<td>Two 45 minute classes</td>
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| **Objectives**                       | - Define community.  
- Compare attributes of urban, rural, and suburban areas  
- Describe different governments in different states/countries  
- Locate other classroom’s community on a map  
- Communicate characteristics of your community on your Wridea page (make sure your page is public so the other classroom can access your information)  
- Use appropriate writing process  
- Compare the actual attributes of the pen pal’s community with predictions |
| **Materials**                        | - “The Country Mouse and City Mouse”  
- Computers (for research and Wridea)  
- Cameras                                                                                                                                 |
| **Procedure**                        | 1. Read “Country Mouse and City Mouse” to the classroom and have them describe differences between county life and city life described in the story.  
2. Create each child a Wridea account  
3. Have the students log into Wridea account  
4. Tell the students where your “pen pal” class is from.  
   a. Use Wridea to have students organize all their ideas about what |
they think the other community is like.
b. Also, have the students write about what their community is like and post pictures from around their neighborhood/community.
5. Once all information is gathered students can use their Wridea accounts to see the information they gathered and the information the other class has gathered.
6. Have students compare their initial impressions and their final impressions after looking at all the Wridea pages from the other classroom.

**Evaluation**

Writing assignments will be checked for spelling, sentence structure, and neatness. Did each post contain at least five descriptions (climate/routines/attributes) of their community?

Assess student contributions, enthusiasm and reflections.

**Standards**

3.4.1. Organization and Focus: Find ideas for writing stories and descriptions in conversations with others; in books, magazines, or school textbooks; or on the Internet.

3.4.9. Organization and Focus: Organize related ideas together within a paragraph to maintain a consistent focus.

3.3.1. The World in Spatial Terms: Use labels and symbols to locate and identify physical and political features on maps and globes. Label a map of the Midwest, identifying states, major rivers, lakes and the Great Lakes.

3.3.11. Environment and Society: Identify and describe the relationship between human systems and physical systems and the impact they have on each other.
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<td>[<a href="http://learningtogive.org/lessons/unit148/lesson1.html#lesson">http://learningtogive.org/lessons/unit148/lesson1.html#lesson</a>]</td>
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