### Objectives

Given a computer, pencil and paper students will be able to:
- Recognize numbers and will be able to add different numbers in different orders to get the same sum with 90% accuracy.

### Materials

1. A computer with internet access
2. Projector
3. M&M’s
4. Paper
5. Pencils

### Preparation

1. Set up an account with 12seconds.tv
2. Prepare the 12 second clips that will be used

### Procedures

1. Show a video from 12seconds.tv that teacher has made of adding M&M’s in different orders on the projector.
   - Adding 5+1=6 and 1+5=6
   - Adding 2+4=6 and 4+2=6
2. After class has seen video give an explanation of what has happened.
3. Pass out 10 M&M’s to each student.
4. Hand out a work sheet that has different addition problems on it.
   The students will use the M&M’s to visualize what is being added, and then they will write down the sum on the sheet

### Teachers Observations

1. How well did students understand the lesson?
2. Where did they struggle with this lesson?

### Evaluations

1. Was there enough time for the students?
2. Did the students understand the lesson?
3. How might I do this lesson differently next time?