


<p>Objectives</p> 	<p>Given a computer, pencil and paper students will be able to:</p> <ul style="list-style-type: none"> Recognize numbers and will be able to add different numbers in different orders to get the same sum with 90% accuracy.
<p>Materials</p>	<ol style="list-style-type: none"> A computer with internet access Projector M&M's Paper Pencils
<p>Preparation</p>	<ol style="list-style-type: none"> Set up an account with 12seconds.tv Prepare the 12 second clips that will be used
<p>Procedures</p>	<ol style="list-style-type: none"> Show a video from 12seconds.tv that teacher has made of adding M&M's in different orders on the projector. <ul style="list-style-type: none"> Adding $5+1=6$ and $1+5=6$ Adding $2+4=6$ and $4+2=6$ After class has seen video give an explanation of what has happened. Pass out 10 M&M's to each student. Hand out a work sheet that has different addition problems on it. <p>The students will use the M&M's to visualize what is being added, and then they will write down the sum on the sheet</p>
<p>Teachers Observations</p>	<ol style="list-style-type: none"> How well did students understand the lesson? Where did they struggle with this lesson?
<p>Evaluations</p>	<ol style="list-style-type: none"> Was there enough time for the students? Did the students understand the lesson? How might I do this lesson differently next time?