

Objectives	Students should be able to demonstrate the appropriate classroom public speaking and listening skills (e.g., body language, articulation, listening to be able to identify specific examples of the speaker's coordination of talking). Students should be able to define the elements of persuasion and understand outlining main ideas. Lastly students should be able to create a persuasive speech.
Materials	<ul style="list-style-type: none"> • Prepared topics for persuasive speeches. • Paper and pencil/pen. • A web cam. • Internet connection
Procedures	<ul style="list-style-type: none"> • Teach students about: <ul style="list-style-type: none"> ✓ Body language ✓ Articulation ✓ Pronunciation ✓ Pitch ✓ Speed ✓ Pauses ✓ Vocal fillers ✓ Variance <p>Have the students pick a proposition that not everyone would agree with and have them write a 6 to 8 - minute speech in outline form to persuade the class. Each student will then deliver this speech in front of the class while the rest of the students take notes and prepare to give the speaker feedback on the speech. While the student is giving the speech record a 12second video and post it on 12second.tv. The student then will watch a 12 second clip of themselves to see how they did and how they can improve.</p>
Teachers Observations	<ol style="list-style-type: none"> 1. How well did students understand the lesson? 2. Where did they struggle with this lesson?
Evaluations	<ol style="list-style-type: none"> 1. Was there enough time for the students? 2. Did the students understand the lesson? 3. How might I do this lesson differently next time?