


<p><b>Objectives</b></p> 	<p>Given a computer and access to 12seconds.tv students will be able to:</p> <ul style="list-style-type: none"> <li>• Look at a picture of a clock and be able to tell the teacher the time that is represented on the clock with 100% accuracy.</li> </ul>
<p><b>Materials</b></p>	<ol style="list-style-type: none"> <li>1. A computer with internet access</li> <li>2. An account with 12seconds.tv</li> <li>3. Short clips that show clocks with different times represented on each one.</li> </ol>
<p><b>Preparation</b></p>	<ol style="list-style-type: none"> <li>1. Set up an account with 12seconds.tv</li> <li>2. Upload short clips that show clocks onto 12seconds.tv</li> <li>3. Access the clips from a school computer</li> </ol>
<p><b>Procedures</b></p>	<p>Step 1: Ask students to watch a short clip that shows a clock with a represented time.</p> <p>Step 2: Have students tell you what time is on the clock</p> <p>Step 3: Repeat these first two steps for as many clips as you have prepared</p> <p>Step 3: Make sure that the student has correctly identified the time</p> <p>Step 4: Once the students have shown as understanding for telling time the lesson is finished</p>
<p><b>Teachers Observations</b></p>	<ol style="list-style-type: none"> <li>1. How well did students understand the lesson?</li> <li>2. Where did they struggle with this lesson?</li> </ol>
<p><b>Evaluation</b></p>	<ol style="list-style-type: none"> <li>1. Was there enough time for the students?</li> <li>2. Did the students understand the lesson?</li> <li>3. Were students able to tell the correct time that was represented on the clock?</li> <li>4. How might I do this lesson differently next time?</li> </ol>