

# The Election of 1864

Grade Level: Secondary U.S. History

<b>OBJECTIVES:</b>	Following this lesson, Students will: <ul style="list-style-type: none"><li>• Know the major nominees of the 1864 Election.</li><li>• Have a better understanding of why the election turned out the way it did.</li><li>• Have a better understanding of the strengths and weaknesses of the candidate.</li></ul>
<b>MATERIALS:</b>	<ul style="list-style-type: none"><li>• Computers for class with internet access.</li><li>• Access to an Animoto account.</li></ul>
<b>PROCEDURES:</b>	<ol style="list-style-type: none"><li>1. The teacher should introduce the topic of the 1864 Election. Make sure the students understand that, especially, in the beginning of the election, it was anyone's game.</li><li>2. After the lecture, split the class into four groups: Two of the groups for the Lincoln and Johnson ballot and the other two for the McClellan and Pendleton Ballot. Each group will make a short campaign video for their assigned ballot using Animoto.</li><li>3. Students will use Google to find pictures to upload for their video.</li><li>4. After they have found the pictures they are going to use, the students will make the Animoto video. The teacher will guide the class on how to use the site.</li><li>5. Once students are finished, the videos will be presented to the class. The groups will give a quick speech on why they chose to do the video the way they did and why they thought the photos illustrated the strengths of their candidate.</li><li>6. The class will vote on the most persuasive one.</li></ol>