# States

**Elementary Level:** Social Studies

| Overview | The purpose of this lesson is to familiarize students with the history of the US by researching each of the 50 states. Each student will be assigned a state to research (you can do this lesson with another class so that all 50 states can be done). They will learn about the state’s capital, where the state is located, the state’s significant role in history and different cultures in the state. They will put all their research into an Animoto video. Each video will include:
|   | 1. The state’s song
|   | 2. The state’s location on a US map
|   | 3. The state’s significant role in US History
|   | 4. How the state was made
|   | 5. Important people from the state |
| Objective | At the end of this lesson students will:
|   | • Identify the states flags
|   | • Identify all the capitals in each state |
| Standards | 5.1.1-5.1.8 *
|   | 5.3.3 * |
| Materials | • Computer access
|   | • Animoto account |
| Procedure | 1. Sign students up with an Animoto account
|   | 2. Explain assignment to students
|   | 3. They can pick, or you can pick their state that they will research
|   | 4. Give students sufficient amount of time in computer lab for research
|   | 5. Once research is completed check it
|   | 6. Give students time in lab to put their Animoto together
|   | 7. Let each student present their Animoto in class |
| Evaluation | Evaluate each Animoto in class as the students present them. Make sure each student has met the criteria and their Animoto look well made. |

*http://www.indianastandards.org/standardSummary.asp?Subject=soc&Grade=5*