# Recognizing the Signs of Autism

**Grade level:** 9-10

## Overview

The purpose of this activity is to help students recognize the signs of autism in a developing baby. Students will learn what signs to watch for as a baby grows and develops and which signs are the most alarming. They will also learn when a child should be hitting some milestones and how children with autism miss or delay on these milestones. They will also learn some techniques to help children with autism.

## Objective

The following activity students will learn:

- How to recognize the signs of autism
- How kids with autism develop differently than those without
- How to help a child that may have autism

## Standards

1. CDP. 4 Students will analyze human growth and development across the life span.
2. CDP.4.1 Examine physical, intellectual, emotional, social, and moral aspects of human growth and development of children across a range of ages and stages.

## Materials

- Internet access/computer access
- Text book

## Procedure


3. After watching the videos, have the students divide up into groups of 3 to 4 students and have them take out a sheet of paper and something to write with.

4. Ask the students to write down the warning signs of autism that they had just heard in the video and ask them elaborate on them if they can.

5. After they are done, go around the room and ask one person from each group to read a sign from their sheet and elaborate on that topic.

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a) For instance they can say that they know somebody with autism and they first started to notice this sign when.

b) They can talk about the certain tests that a doctor might perform to test for autism.

c) They might discuss how their family or friends deals with people with autism.

d) They may also discuss anything that they feel relevant to the subject

6. Ask the student to go on the internet and look up some interesting thing about autism that they may not have known, and have them present this finding at the next class.

7. Students should take notes during these presentations so they may have to study if there would be a quiz or test questions over the stuff that is covered.

8. Students will then go onto a discussion board so they can post their findings and interesting facts so the other students may read them. They will also post their ideas, based off the video, of what the best way to deal with a child with autism is.

9. They will be required to comment on three other students post sharing their ideas about autism and the best way they think would be to handle it.

**Evaluation**

The students knowledge will be tested by

- Worksheet
- Quiz on things presented
- Possible questions on test at end of chapter