

DAILY LESSON PLAN

| | | |
|---|--------------|-----------------------|
| DATE | LESSON NO. 1 | UNIT |
| COURSE | | TOPIC: Screentoasting |
| INSTRUCTOR | | |
| SUBJECT OF LESSON Gaining a basic understanding of what Screentoaster is and how to use it. | | |
| INSTRUCTIONAL AIDS, MATERIALS, OR TOOLS NEEDED: Half as many computers as there are students in the class. | | |
| REFERENCES https://wiki.itap.purdue.edu/display/INSITE/ScreenToaster | | |
| LESSON OUTLINE <ol style="list-style-type: none">1. Students will get into pairs and each pair of students will have a computer between the two of them.2. Teacher gives the students a brief overview of what Screentoaster is and how it is used.3. The teacher then gives the students a quick demonstration on how to use Screentoaster by making a short video with such effects as subtitles and embedded videos.4. Then the video is published on the internet on a site such as Youtube or similar. | | |
| ASSIGNMENT Each pair of students will be responsible for making a short video, 30 seconds to a minute, using Screentoaster. Each video should include one special effect, such as subtitles, add their own comments on the video or embed another video into the one which they are creating. The final step to this assignment is for each pair of students to publish their video on the internet. | | |
| NOTES <ol style="list-style-type: none">1. Make sure the students stay on task and focused during the assignment.2. Teacher must go to each group of students to answer questions and help with creating the video | | |