

# DAILY LESSON PLAN

DATE	LESSON NO. 1	UNIT
COURSE		TOPIC Screentoasting
INSTRUCTOR		
SUBJECT OF LESSON: Help the students to gain an understanding of what Screentoaster is and have the ability to make and edit a video of their own.		
INSTRUCTIONAL AIDS, MATERIALS, OR TOOLS NEEDED: A projector connected to a computer so the students can see and follow along with the teacher as they go through the process of making a video on Screentoaster		
REFERENCES <a href="https://wiki.itap.purdue.edu/display/INSITE/ScreenToaster">https://wiki.itap.purdue.edu/display/INSITE/ScreenToaster</a>		
LESSON OUTLINE <ol style="list-style-type: none"><li>1. Start the lesson with a quick introduction of a video which the teacher has already made using Screentoaster.</li><li>2. Explain to the students how the teacher created, edited and published the video without having to download a lot of software.</li><li>3. Select a prerecorded video, which should be anywhere from 3 to 4 minutes in length to allow for editing.</li><li>4. Begin by walking the students through the different steps of editing the video, ask the students advice on some of the different effects which should be used to allow them to feel engaged in the activity.</li><li>5. Once the video has been edited publish the video on the internet, make sure all of the students know how to do this.</li><li>6. Check for understanding from the students by asking random students how some of the different process of editing a video is done.</li></ol>		
ASSIGNMENT Each student is to write a brief, no more than 1 page, summary of how to make a video using Screentoaster. The summary should include one special effect, such as subtitles or embedded videos, to make sure each student knows how to do at least one of these special effects.		
NOTES <ol style="list-style-type: none"><li>1. Check for understanding from the students throughout the lesson so they are better prepared when it comes time to write the summary.</li></ol>		