

DAILY LESSON PLAN

DATE	LESSON NO.	UNIT
COURSE		TOPIC: Screentoasting
INSTRUCTOR		
SUBJECT OF LESSON: Gain basic knowledge and understanding of how Screentoasting works and gain the ability to make and edit a video.		
INSTRUCTIONAL AIDS, MATERIALS, OR TOOLS NEEDED: projector connected to a computer and internet access		
REFERENCES https://wiki.itap.purdue.edu/display/INSITE/ScreenToaster		
LESSON OUTLINE 1. Begin the lesson by giving the students a quick overview of what Screentoaster is and some of the different benefits of using Screentoaster. 2. Show the step by step process of how to make a video using Screentoaster, checking for understanding from the students throughout the process. 3. Ask for a volunteer to come to your computer and do the first step of making a video using Screentoaster(If no one volunteers then choose a student). 4. Continue bringing different students to complete different steps of making a video until the video is complete. 5. Review the steps one more time so all of the students understand how to make a video using Screentoaster		
ASSIGNMENT Each student will be responsible for completing a video, using Screentoaster, due in one week.		
NOTES 1. Get different students involved in making the video in class so everyone in the class knows how to use Screentoaster. 2. Make sure the students understand they have been given the week to complete the video so if they have any problems or difficulties they will have time to talk to the teacher about them		