

“Jabberwocky”

Grade Level: Seventh

Objective	The students will use what they have learned in elementary school in regards to grammar to help identify the weaknesses of the poem “Jabberwocky”.
Learning Environment	The students will be working within a classroom.
Types of Students	The students are in a seventh grade English class.
Standards	N/A
Materials	<p>The students will need the following items:</p> <ul style="list-style-type: none"> • Copy of the poem “Jabberwocky” • Pencil • Paper • Textbooks if review of parts of speech is necessary
Procedures	<p>1: The students will be shown a virtual move of the poem “Jabberwocky”.</p> <p>2: The students will then listen to their teacher reading the poem aloud.</p> <p>3: The students will work individually and summarize the action of the poem on a piece of paper</p> <p>4: The students will identify and label the various parts of speech found in the lines of the poem on the copy given.</p> <p>5: The students will then rewrite the poem using standard dialect words to replace the nonsense words on the paper also used to summarize the action of the poem.</p>
Application	After watching and reading the poem “Jabberwocky”, the students will work on their grammar skills through recognizing and re-writing the poem.

Evaluation	<p>Students will be evaluated on their understanding of the poem “Jabberwocky”, identification of the various parts of speech found in the poem, and their own rendition of the poem itself.</p> <p>Poem Summary: 10 points Identification of parts of speech: 30 points Rendition of poem: 20 points Project Total: 60 points</p>
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