

Software Demonstration

Grade Level: Sophomore

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| Objective | The students will learn how to use a designated software program on their own time. Each student will then demonstrate how to use the program by making a video using ScreenToaster and present it to the class. |
| Learning Environment | The students will work individually at a personal or lab computer. They will use ScreenToaster through the internet. |
| Types of Students | The students are in an sophomore level computer technology class. |
| Standards | N/A |
| Materials | The students will need access to a computer with internet access, ScreenToaster, and their designated software program. |
| Procedures | <p>1: The students will need to research their designated software program. They will need to thoroughly learn how to use the program. They will also need to come up with unique way as to why others would choose to use this program for different needs.</p> <p>2: After the students have been shown how to use the ScreenToaster application by either a lesson from their teacher or by viewing online tutorials, they will need to register to use this application.</p> <p>3: After the students' initial research is done, they will need to pick what sort of unique way others can use the program to complete a task. The students will then construct a ScreenToaster video to present that task to the class as a whole.</p> |
| Application | After learning how to use their designated software program and ScreenToaster, the students will use ScreenToaster to demonstrate how to use their specific program in a unique way. |

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| Evaluation | <p>Students will be evaluated on their understanding of their software program and also on how well they demonstrate the usage of that program through their ScreenToaster video.</p> <p>Software program research and proper usage: 30 points ScreenToaster Presentation Video: 20 points Peer Evaluation of one other demonstration: 10 points Project Total: 60 points</p> |
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