

War Keeping the Peace

Grade 12

Objectives	<ul style="list-style-type: none">• Students will be able to share their opinions on whether or not war is a necessary part of maintaining peace and order in the world• Students should also be able to respectfully comment on others' opinions
Materials	<ul style="list-style-type: none">• Computer with internet access• Projector
Procedure	<ol style="list-style-type: none">1. Introduce the topic of violence facilitating peace, and have the students think about what their views might be on the topic. Give a few minutes to do this since it is a difficult and unique topic.2. Show a video from TED Talks that discusses this very topic from the point of view of a member of the Amsterdam military. The link to the video is: http://www.ted.com/talks/peter_van_uhm_why_i_chose_a_gun.html3. Give the students a few minutes to process what they have just watched.4. Open the class up for a group discussion. Use the following questions to guide the discussion:<ul style="list-style-type: none">• What did you think of the video?• How, if at all, has your view of the topic changed after watching the clip?• What is your opinion on the subject? (If student is comfortable answering)5. Try to avoid getting your individual ideas involved since the activity is meant for the students to develop their own original ideas through critical thinking.6. After the discussion begins to lose its momentum and you have gone through the suggested guiding questions, try to get some of the students that haven't spoken involved, since their grade will suffer if they don't participate.7. Before dismissing the class, answer any questions that the students might have, and tell them that if they come up with any questions later, feel free to bring them up at an appropriate time.
Assessment	<p>The focal point is participation in the discussion. If the student shares original ideas, respects others' opinions, and demonstrates that they have thought and developed ideas on the subject, award them 10 points.</p> <p>Students who do poorly are those who do not get involved or are disrespectful to their peers. If they share no ideas at all or condemn other students' opinions, they should receive zero points.</p>

	Students will also fall in between these two extremes, so make the appropriate adjustments point-wise.
Indiana Standards	<p>SS.WH.8 2007 Students will analyze and explain trends and events of global significance, such as world wars and international controversies and challenges, and cross-cultural changes that have connected once-separated regions into an incipient global community.</p> <p>SS.GHW.7 2007 Students will explore the physical and human geographic factors affecting the origins and the local, regional and supranational consequences of conflict and cooperation between and among groups of people.</p>