

Name: Jacks Csaszar		School: Clay Middle School		Grade: 8		Class Size: 26	
Lesson Focus: English			Course Instructor: Jacks Csaszar		Date: any		Lesson No.: 1
Facility: Computer Lab		Equipment: 13-26 Computers, 26 Copies of <i>Where the Red Fern Grows</i> by Wilson Rawls					
Standards 3: <i>READING: Literary Response and Analysis</i> Response to grade-level-appropriate literature includes identifying story elements such as character, theme, plot, and setting, and making connections and comparisons across texts. Literary response enhances students' understanding of history, culture, and the social sciences.				Student Performance Objectives: <i>Students will read Where the Red Fern Grows by Wilson Rawls and complete a worksheet, alone or in pairs, about the book by using Intodit.</i>			
Teacher Performance Objectives: <i>During the lesson, the teacher will lead an in class discussion about Where the Red Fern Grows by Wilson Rawls. When the students have finished reading the book, the teacher will distribute a worksheet and monitor the students progress.</i>							
Lesson Sequence				Equipment/Assessment			
Introduction: The teacher provides each student with <i>Where the Red Fern Grows</i> by Wilson Rawls. Over a period of two weeks, the students are to read the book at home. The teacher will lead a discussion on the book at the end of the two weeks.				26 copies of <i>Where the Red Fern Grows</i> by Wilson Rawls			
Mid: The teacher gives each student a copy of a fun and interesting 10 question worksheet designed to be an online 'egg hunt' for information about the book, the authors, and present themes. The students will complete the worksheet using Intodit. They may work alone or in pairs.				26 computers with internet access, 26 worksheets			
Closure: When the students have completed the worksheet, they will turn them into the teacher. The teacher will give on point for each of the ten questions the student gets right.							