

Name: James Mogollon		School: Purdue University		Grade: TBD		Class Size: TBD	
Lesson Focus: application Intodit			Course Instructor: James Mogollon		Date: TBD		Lesson No.: TBD
Facility: Computer Lab			Equipment: Enough Computers for the entire class				
Standards		Student Performance Objectives: <i>By the end of the lesson, students should be able to make an intodit profile page, add friends, and comment on a page given sufficient materials.</i>					
Teacher Performance Objectives: <i>During the lesson, the teacher will allow students to work freely, answering questions as needed but not completing the application for them.</i>							
Special Student/Safety Considerations: Students not staying on task or visiting other websites							
References:							
	<b>Lesson Sequence</b>			<b>Organization</b>		<b>Equipment/Assessment</b>	
	<b>Introduction:</b> Teach uses overhead to give a brief explanation of lesson using, making, adding friends, and commenting with intodit. Teacher checks for understanding and takes questions before allowing students to proceed.			<b>Students at desks watching teacher demonstration</b>		<b>Enough computers for students in class and internet access</b>	
	<b>Mid:</b> Teacher releases students to begin making the intodit profile page and walks around as students edit their profile and comment the class page.			Students working individually at a computer station as teacher stays at front of class occasionally walking around to check on progress and answer questions		Internet and computers for class	
	<b>Closure:</b> Teacher checks for understanding one last time and takes any last questions or comments. Gets feedback on how the students felt about using the web 2.0 application and shows a few of the profiles made on the screen.						