Physics

Jaclyn Kissee

Lesson Overview	This lesson discusses the different elements of physics properites, such as; the speed of sound and velocity. With this information, students will be expected to use their creativity to produce an educational comic that can be used as an learning tool for other students in the class as well. This should be done alone so the students are using their own ideas to create a comic that is based on their own knowledge that they learned from the lesson. The comic should relate back to science based facts and be entertaining as well.
Objective	Students will understand the following: 1) How to use Pixton in an efficient way. 2) Discuss physics properties, with students in their class and internationally.
Types of Students	College students in a basic Physics class.
Length of Lesson	The students will be taught the lesson for a week then on the next Monday day they will be expected to create a comic based on the information they just learned.
Materials	For the lesson, you will need: 1) Internet Access 2) Pixton Account 3) Physics Textbook
Procedures	1. Have students set up a Pixton account in class, for free. Let them customize it and make it their own. 2. Give them an assignment to create their own comic. Make a date and time that they have to have it posted, or "Pixton" by. Give them a second task. After they have Pixtoned their comics, have them comment on one or two other students comics made by their classmates. They have to have constructive criticism to create the most informative comic.
Application	-Students will create comics using Pixton -Students will also be asked to present their comic to the class and explain the basic principles of physics and some of the properties.
Evaluation	*Part one* (Pixtoning own opinion): 10 points- Finished on time, create a thorough comic. 5 points- Late, but have enough information 0 points- Late, very poorly put together. *Part two* (Commenting on other's comics) 10 points- Finished on time, gave good critique 5 points- Late, did not complete a strong critique 0 points- Late, no feedback