

Connection Circus ABC

Grade Level: Kindergarten

<p>Objective</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Listen and follow along to the book: <i>ABC is for Circus</i> written by <i>Patrick Hruby</i>. • Identify each letter of the alphabet: upper and lower case. • Identify sounds of each letter. • Go to computer lab, open Internet Explorer, and log onto Crocodoc using teacher's account. • Open the circus letters PDF • Draw a line (using the pen tool) matching capital letters with the lower case letters.
<p>Materials</p>	<p><i>ABC is for Circus</i> book</p> <p>Computers</p> <p>Easel of paper/Markers</p> <p>Internet web browser</p> <p>Crocodoc account made by teacher</p> <p>PDF with pictures made up of the alphabet all mixed up with upper case letters mixed up on the left side of the page and lower case letters mixed up on the right side of the page.</p>
<p>Procedures</p>	<p>The lesson will start off with students following along with the book <i>ABC is for Circus</i>.</p> <ol style="list-style-type: none"> 1. Teacher will stop after each letter from the book and ask students what sound that letter makes. This helps students memorize the sound of each letter to further develop them to sounding out words. • Teacher will then ask students to "draw in the air" what the uppercase and lowercase letter looks like for each letter of the alphabet. This gives students a chance to be engaged in the story, and also extra practice to writing the alphabet. • Teacher will then demonstrate on the easel how to draw the uppercase and lowercase of that letter. This gives students a visual on how to write each letter correctly. <p>2. Following the story, students will go to the computer lab to continue the following lesson with the upper</p>

	<p>case and lower case letters of the alphabet using <i>Crocodoc</i>.</p> <p>3. Show and explain to students how to use <i>Crocodoc</i> on the projector to guide them through how to get onto the <i>Crocodoc</i> program.</p> <p>4. Write out the username and password to the teacher's <i>Crocodoc</i> account. Have the students click on the PDF (already made by the teacher) and show up on the projector how to use the pen tool and have the students start the assignment.</p> <ul style="list-style-type: none"> • Read out the directions to the students and write them down for the students to have the reference on how to do the assignment. (Directions: draw a line from the upper case letters to match with the lower case letters using the pen tool in <i>Crocodoc</i>). • This gives students extra practice with identifying upper and lower case letters in their pairs • This gives students extra practice to get used to using technology in the classroom. <p>5. Lastly, students will show their creativity by choosing three letters from the alphabet and drawing something that starts with that letter and also pertains to our circus theme using a blank document and the pen tool from the <i>Crocodoc</i> website.</p> <ul style="list-style-type: none"> • This tests the students' ability to think for themselves. • This lets the student become creative and challenge him or herself to use their imagination. • This helps students become more comfortable with using different web documents on the computer.
<i>Assessment</i>	<p>To assess each individual, students will login to <i>Crocodoc</i> and open the PDF file that teacher has prepared for the days lesson. Students then will be assessed how accurately each completes the task of matching up the upper and lower case letters using the pen tool. Students will then leave their <i>Crocodoc</i> PDF open for the teacher to check for any mistakes by highlighting what is wrong and having the student correct their mistakes. If the student did the PDF assignment correct, then they get to start on the second part of the lesson, using the pen tool to draw their three circus animal pictures.</p>
<i>Standards</i>	<p>K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.</p> <p>K.6.2 Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.</p> <p>K.1.6 Recognize and name all capital and lowercase letters of the alphabet.</p>
<i>Resources</i>	<p>http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/english.shtml</p>